

*This document provides detailed information on the module named below. It will be updated as necessary when modifications to the module are approved. Modules are allocated to a Subject Network not a programme, and may be accessed by students studying on different programmes.*

### LOCAL ECONOMIC DEVELOPMENT

#### **a Aims**

The module will aim to provide students within understanding of the theoretical context relating to the planning and implementation of (local) economic development throughout the UK and beyond.

Differing theoretical approaches to development will be analysed and their applicability to the modern 'environment' will be assessed.

Following on from this debate, the pre-conditions and basic infrastructure (human and physical) required to initiate the process will be debated and the key conditions required to prime development will be examined.

Finally, the course will aim to apply theory to practice and examine funding sources for (local) economic development and examine the requirements and conditions for/of assistance, including the application process and related terminology.

#### **b Intended learning outcomes**

Students will be expected to:

1. Understand the theoretical context related to planning and implementing economic development;
2. Appraise the different theoretical pathways of achieving economic development
3. Analyse the pre-conditions required to stimulate development in the modern day context;
4. Complete the funding application process for a strategic project;

#### **c Indicative content**

Students on this course will be required to consider the theoretical context and different pathways to achieving economic development. What is development and what it is not will be debated and the module will examine 'the pre-conditions for take-off'. The constraints and opportunities of (local) economic development, bottom-up and top-down, will be debated and key infrastructure debated. Funding and its role will be examined and how to prepare funding proposals meeting key strategic priorities of funding agencies/programmes will be explored.

The underlying theme of the module is the increasing importance of local and regional development in a globalised world and the related challenges impinging on local economic development strategies eg responses to climate change.

#### **d Mode(s) of delivery and support for teaching and learning**

Face-to-face	... hours or	... %
Video-conference	... hours or	... %
Supported online learning	50 hours	33 %
Self-directed learning	100 hours	66 %
Total activity	150	100%

## e Assessment

Assessment	LO 1	LO 2	LO 3	LO 4	LO 5
Report	x	x	x		
Project				x	x
Report (2000 Words) - (40%)					
Project (2000 Words) - (60%)					

## f Key learning resources

### Essential Reading

**Pike, Andy, Tomaney, John and Rodriguez-Pose** (2006) *Local and Regional Development*, Routledge

### Recommended reading

**Alesino, Alberto and Giavazzi, Francesco** (2006) *The Future of Europe: Reform or Decline*.

**Beer, Andrew, Maude, Alaric and Houghton, Graham** (2003) *Developing Locally: An International Comparison of Local and Economic Regional Development*, Policy Press.

**Blakely, Edward J. and Bradshaw, Ted K.** (2002) *Planning Local Economic Development: Theory and Practice*, Third Ed., Sage Publications.

**Cypher, James M. and Dietz, James L.** (2003) *The Process of Economic Development*, Routledge

**Desai, Vandana and Potter, Robert** (2001) *The Arnold Companion to Development Studies*, Hodder Arnold.

**Kaplan, Allan**, (2002), *The Development Practitioners' Handbook*, Pluto Press.

**O' Riordan, Tim** (2001) *Globalism, Localism and Identity: New Perspectives on the Transition of Sustainability*, Earthscan Publications Ltd.

**Pieterse J.N.** (2001), *Development Theory – Deconstructions/Reconstructions*, London, Sage Publications.

**Porritt, Jonathon** (2005) *Capitalism: As If the World Matters*, Earthscan Publications Ltd

### g Additional background information

**Online Journals**- students have access to full-text current literature through online databases in college (and also remotely) which cover general interest topics, as well as peer-researched titles in a wide range of academic areas of study, and can be searched by keyword, subject and journal title, allowing users to check the contents of a specific title on a regular basis.

**WWW Resources** – considered to be an integral source of materials for each module and tutor-led links, where appropriate, will be provided for each subject area within the module.

**Digitised Material** – Key chapters of materials from the books on the reading list and other additional texts will be made available online to complement existing online lectures.

UHI Library Reading List + VLE Content + Digitised Readings + Online Journals  
+ Web Content

### h Specialist resource requirements

A computer with internet access, to access the learning materials on the UHI VLE and to attend “virtual classroom” tutorials held weekly.