

*This document provides detailed information on the module named below. It will be updated as necessary when modifications to the module are approved. Modules are allocated to a Subject Network not a programme, and may be accessed by students studying on different programmes.*

## **1 SUMMARY MODULE INFORMATION**

### **a Module title**

Developing Communities.

### **b SITS module code**

UL711911

### **c UHI Subject Network**

Sustainable Science, Heritage and Development.

### **d Exam board**

MSc Managing Sustainable Rural/Mountain Development Course Committee.

### **e SCQF level**

11

### **f SCOTCAT credit points**

15

### **g Module leader and contact details (email, phone)**

Roddy Murray

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### **h Brief description of module**

The module traces the recent history of grassroots participation in the design and implementation of rural community development.

### **i Pre-requisites or co-requisites**

An undergraduate degree award.

### **j Primary mode(s) of delivery and support**

(e.g. Face-to-face teaching, blended, block teaching, wholly online, etc).

Wholly online, supported by tutor.

### **k Assessment**

Essay, report, and online discussion.

### **l Suitable for access via Learning Centres?**

Yes.

## 2 MODULE DESCRIPTOR

### a Aims

To explore concepts and mechanisms that encourage the processes of community development. To provide an understanding of social, cultural, political and economic perspectives in the pursuit of sustainable development of rural communities.

### b Intended learning outcomes

On completion of the module the student should be able to:

- demonstrate an understanding of the different approaches in development models and an ability to evaluate their effectiveness;
- evaluate the main operational problems and opportunities which occur in the support of sustainable community development;
- analyse case studies that attempt to apply key aspects of theory and practice of community development.

### c Indicative content

The subject has an inter-disciplinary approach, and students begin with an analysis of three case studies of community development initiatives in the context of rural planning and development. In particular, students will explore the organisational structure of rural communities, and their abilities to complement and conflict with regional economic planning and development structures. Students will then be encouraged to consider different approaches of local communities towards stimulating a more effective involvement in the development cycle of reflection- planning – action – evaluation – reflection. Examples of endogenous development by rural communities will be used to analyse trends and future opportunities for sustainable community development with reference to documented international examples.

### d Mode(s) of delivery and support for teaching and learning

Face-to-face	0 hours or	... %
Video-conference	0 hours or	... %
Supported online learning	40 hours or	... %
Self-directed learning	110 hours	... %
Total activity	150	100%

### e Assessment

Collaborative Project 1500 words (50%)  
Case Studies Analysis 2000 words (50%)

### f Key learning resources

#### Reading List:

#### Essential:

**Ledwith, M**, Community Development: A Critical Approach, Policy Press, 2005, ISBN 1 86134 695, and

**Twelvetreets, A**, Community Work, Palgrave, 2002, ISBN 0 333 91270 5

### **Recommended:**

**Bryden, J. M.**, (Ed.) 1994, Towards Sustainable Rural Communities. The Guelph Seminar Series. Arkleton Trust and the University of Guelph. ISBN 0-88955-390-4.

**Barr, A.**, 1991, Practising Community Development. Community Development Foundation: London. ISBN 0-902406-63-9.

**Davies, A.**, 1997, Managing for Change: How to Run Community Development Projects. Intermediate Technology Publications & VSO. ISBN 1-85339-399-1.

**Warburton, D.**, (Ed.) 2000, Community and Sustainable Development: Participation in the Future. Earthscan: London. ISBN 1-85383-531-5.

### **Background:**

**Derounian, J. G.**, 1998, Effective Working with Rural Communities. Packard Publishing: Chichester. ISBN 1-85341-106-X.

**Elliott, J. A.**, 1999, An Introduction to Sustainable Development 2nd Edition. Routledge: London. ISBN 0-415-19151-3.

**Vitek, W. and Jackson, W.**, (Eds.) 1996, Rooted in the Land: Essays on Community and Place. Yale University Press: London. ISBN 0-300-06961-8.

**Henderson, P. and Salmon, H.**, 2001, Social Exclusion and Community Development. Community Development Foundation: London. ISBN1-901-974-278.

**Ronnby, A.**, 1995, Mobilizing Local Communities, Macmillan. Articles from the Journal of Community Development.

Digitised items of reading materials will be supplied to students during the module, and students will be referred to on-line journals, accessible through UHI membership of EBSCO and Infotrac.

### **g Additional background information**

Tutorials will be supported by web-based learning resources and guided study provided by on-line contact (individual e-mail and computer conferencing).

### **h Specialist resource requirements**

- internet access to web and e-mail facilities;
- access to a PC and printer;
- access to on-line library resources.

